

## 2006 HIGHER SCHOOL CERTIFICATE EXAMINATION

## Modern History

## Section I (continued)

## Question 3 (10 marks)

Assess how useful Sources C and D would be for an historian studying the impact of total war on the home fronts during World War I.

In your answer, consider the perspectives provided by the TWO sources and the reliability of each one.

Sources C and D ~~will~~ are extremely useful for an historian studying the impact of total war on the home front.

From source C we can see that foods such as green vegetables and fruits were exempt from the ration card system. This is the same with chickens, ducks, geese turkeys and game. This meant that the more wealthy members of society ate well, whilst the majority of the population survived by using the ration card system.

This can also be seen in source D, which promotes the saving of 'two' slices of bread everyday to defeat the U boat raids. This can be seen as bringing 'total war' into the homes of everyone.

From source C, we can also see that even circus elephants were employed in jobs as most of the men had been sent to fight. From this source, and our own knowledge, we know that women were continuously

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Question 1-3

Question 3 (continued)

undertaking roles, that previously would have been  
fit for only a man to do. In source C, we can  
see that women were employed in building the under-  
ground railway in Berlin and from my own knowledge,  
women were also working in munitions factories,  
being train and bus drivers etc.

End of Question 3